

ROCK HILL HIGH
320 West Springdale Road
Rock Hill, South Carolina 29730

GRADES 9-12 High School

ENROLLMENT 2,338 Students

PRINCIPAL Niles Chumley 803-981-1300

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	16	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Good	Good	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.2	N/A	N/A	77.9	N/A	N/A
Passed 1 subtest	10.4	N/A	N/A	11.7	N/A	N/A
Passed no subtests	10.4	N/A	N/A	10.4	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.2%	96.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.6	15.4
Seniors who met the SAT/ACT requirement	11.8	15.8
Seniors who met the grade point average	54.2	52.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	461	239
Number of Diplomas	384	188
Rate	83.3%	79.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	459	93.2	406	11.6	461	83.3	YES
Gender							
Male	211	93.4	194	14.4	218	78.9	N/A
Female	248	93.1	212	9.0	243	87.2	N/A
Racial/Ethnic Group							
White	266	95.9	230	17.0	253	88.5	N/A
African-American	168	88.1	150	4.0	180	75.0	
Asian/Pacific Islander	11	100.0	9	11.1	11	81.8	N/A
Hispanic	10	100.0	12	8.3	12	91.7	N/A
American Indian/Alaskan	4	I/S	5	0.0	5	100.0	N/A
Racial/Ethnic Group							
Non disabled	427	95.1	369	12.7	416	86.3	N/A
Disabilities other than speech	32	68.8	37	0.0	45	55.6	YES
Migrant Status							
Migrant	0	N/A	0	N/A	1	I/S	N/A
Non-migrant	459	93.2	406	11.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	3	I/S	5	0.0	4	I/S	N/A
Non-Limited English Proficient	456	93.2	401	11.7	457	83.6	N/A
Socio-Economic Status							
Subsidized meals	97	91.8	106	5.7	114	77.2	N/A
Full-pay meals	362	93.6	300	13.7	347	85.3	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	590	97.5	13.7	30.0	35.4	20.9	64.2	YES	YES
Gender									
Male	271	96.7	18.8	32.8	30.8	17.6	56.8	N/A	N/A
Female	319	98.1	9.5	27.8	39.2	23.5	70.3	N/A	N/A
Racial/Ethnic Group									
White	293	98.3	8.5	24.2	35.9	31.3	74.7	YES	YES
African-American	257	97.3	17.2	37.7	36.0	9.2	52.7	YES	YES
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	84.2	56.3	18.8	12.5	12.5	31.3	I/S	I/S
American Indian/Alaskan	12	100.0	16.7	8.3	58.3	16.7	75.0	I/S	I/S
Disability Status									
Not Disabled	520	98.3	8.5	29.1	39.5	22.9	70.6	N/A	N/A
Disabled	70	91.4	54.8	37.1	3.2	4.8	12.9	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	590	97.5	13.7	30.0	35.4	20.9	64.2	N/A	N/A
English Proficiency									
Limited English Proficient	14	78.6	63.6	27.3	9.1	N/A	18.2	I/S	I/S
Non-Limited English Proficient	576	97.9	12.7	30.1	36.0	21.3	65.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	233	96.1	22.0	38.8	29.4	9.8	47.2	YES	YES
Full-pay meals	357	98.3	8.5	24.6	39.2	27.8	74.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	590	97.6	16.0	33.3	32.0	18.7	62.2	YES	YES
Gender									
Male	271	97.4	19.5	31.5	28.7	20.3	59.8	N/A	N/A
Female	319	97.8	13.1	34.8	34.8	17.4	64.3	N/A	N/A
Racial/Ethnic Group									
White	293	98.3	8.9	28.8	36.7	25.6	75.1	YES	YES
African-American	257	97.3	23.4	39.7	25.5	11.3	47.7	YES	YES
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	89.5	37.5	43.8	18.8	N/A	31.3	I/S	I/S
American Indian/Alaskan	12	100.0	16.7	16.7	50.0	16.7	66.7	I/S	I/S
Disability Status									
Not Disabled	520	98.5	11.1	33.2	34.6	21.1	67.4	N/A	N/A
Disabled	70	91.4	54.8	33.9	11.3	N/A	21.0	YES	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	590	97.6	16.0	33.3	32.0	18.7	62.2	N/A	N/A
English Proficiency									
Limited English Proficient	14	85.7	54.5	27.3	9.1	9.1	27.3	I/S	I/S
Non-Limited English Proficient	576	97.9	15.2	33.4	32.5	18.9	62.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	233	96.1	23.5	38.5	28.6	9.4	49.3	YES	YES
Full-pay meals	357	98.6	11.4	30.0	34.1	24.5	70.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 2,338)

Retention rate	7.5%	Up from 6.7%	7.5%	9.1%
Attendance rate	97.3%	Up from 95.7%	96.2%	96.0%
Eligible for gifted and talented	5.9%	Up from 5.3%	10.0%	5.8%
With disabilities other than speech	12.7%	Up from 11.5%	13.3%	12.7%
Older than usual for grade	7.3%	Down from 8.2%	7.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Down from 9.9%	2.1%	1.6%
Enrolled in AP/IB programs	16.1%	Up from 10.6%	14.6%	10.2%
Successful on AP/IB exams	59.9%		50.6%	53.8%
Annual dropout rate	2.0%	Down from 2.1%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.7%	No change	0.7%	3.6%
Enrollment in career/technology center courses	1236	Up from 812	539	466
Students participating in worked-based experiences	57.7%	Up from 53.8%	30.5%	25.7%
Career/technology students mastering core competencies	77.7%	Up from 75.5%	78.4%	77.7%
Career/technology completers placed	100.0%	Up from 94.6%	100.0%	99.3%

Teachers (n= 118)

Teachers with advanced degrees	55.9%	Down from 56.8%	57.4%	52.0%
Continuing contract teachers	81.4%	Up from 81.1%	83.8%	82.1%
Highly qualified teachers**	82.4%	N/A	91.4%	89.5%
Teachers with emergency or provisional certificates	2.8%		6.7%	8.6%
Teachers returning from previous year	90.4%	Up from 86.9%	88.6%	86.2%
Teacher attendance rate	95.5%	N/R	95.7%	95.3%
Average teacher salary	\$42,607	Up 0.4%	\$41,491	\$41,060
Prof. development days/teacher	8.0 days	Up from 7.4 days	10.5 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	28.8 to 1	26.4 to 1
Prime instructional time	92.2%	N/R	90.5%	90.0%
Dollars spent per pupil*	\$4,847	Up 6.2%	\$6,180	\$6,310
Percent of expenditures for teacher salaries*	64.3%	Down from 66.9%	58.0%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.5%	Up from 74.0%	90.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rock Hill High School continues to accomplish new goals for students, faculty, and the school as a whole. In December of 2003, we were named a Palmetto Silver Award winner, earning \$13,802 for special projects. One of these projects will be our Ninth Grade Academy which begins in August, 2004. Our teachers spent months researching, visiting other schools, and designing a program to meet the needs of our students. Parents, students, and faculty are excited about the improvements the Academy will bring for ninth graders transitioning to high school.

Rock Hill High School earned thousands of dollars in grant funding this year. Teachers received over \$5000 in individual grants for classroom resources, and the school received \$6000 in an EIA grant for a school-wide reading initiative that culminated in a visit by nationally acclaimed author Sharon Draper. The school collected over \$4800 for classroom libraries at the district's Literacy Walk. These funds enhance the regular instructional budget and benefit students and teachers.

Individual faculty and students received other special honors. Two more Rock Hill High School teachers earned National Board Certification, and another teacher was recognized as a Distinguished Teacher of Reading by the Palmetto Reading Council. Three students were selected to attend the Governor's School next year, and a graduating senior was named a National Achievement Scholarship Program finalist.

We are proud of the school and individual honors received this year. Rock Hill High School continues to encourage academic success for all students, and we look forward to the implementation of the Academy and other initiatives in 2004/2005.

Niles Chumley, Principal

Ed Newton, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	118	392	112
Percent satisfied with learning environment	76.9%	64.6%	73.6%
Percent satisfied with social and physical environment	86.3%	76.4%	62.4%
Percent satisfied with home-school relations	73.0%	82.5%	64.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.